



Education and Culture DG

Lifelong Learning Programme



LC CESO CURRICULUM TRAINING EDUCATION- AMBASSADORS

Project titel:	Learning Community – Migrant/innen als Bildungslotsen eröffnen Migrant/innen den Zugang zum Lebenslangen Lernen
Project acronym	LC
Ref. No:	504367-2009-LLP-DE-GRUNDTVIG-GMP

This document covers the curriculum that has been set up by CESO with respect to the curriculum for the training of the Education Ambassadors. CESO offered with this first training course in March and April 2011.

As of August 2010, CESO started targeting, through their network, persons with a migration background who would be interested for the position of Education Ambassador. Prior to the start of the training, the interested persons were invited for an intake-interview with the moderators. As a result, the moderators will have more insight in the objectives, desires, skills and knowledge of the participants of the training course in relation to the curriculum of the training. Additionally, the curriculum was tailored to the knowledge and skills of the participants. CESO plans to set up and organize six meetings, of two hours each. The meetings will be scheduled on a weekly basis and will be set up for eight to twelve participants. The exact time of the meetings will be determined by mutual agreement with the participants. As for the location; a qualitative good venue, situated in the center of Limburg, was considered the best choice. IT-facilities, such as a beamer and computers, will be present to utilize for the purpose of online exercises. The meetings will be centered around a round table and refreshments will be offered. In order to bear part of the expenses, the participants are offered a re-imbusement of travelling expenses.

All six meetings will be set up and guided by CESO and for the participants a reader will be developed with information such as course material and useful addresses. Besides CESO, the organizer of the training, several guest speakers will be invited to present and discuss a specific topic, who will be mainly persons with a migration background in order to stimulate the identification process with the participants.

Furthermore, CESO will take the lead in promoting and creating support for the Education Ambassadors among the migrant self-organizations and education institutes.

Objective

The objective of the course will be to train the Education-Ambassadors.

Target group

The target group of this training will consist of migrants, male and female, diversity in age, good/excellent Dutch language skills and a native speaker in their mother tongue. The group of Education Ambassadors that will be training should be a reflection of ethnic groups in Limburg. In addition, the Education Ambassadors should have disposal of a network, good communication skills and educational experience in The Netherlands.

Method

The method that will be employed in this training is mainly assed based and experiential learning, alternated with information.

Content of training curriculum

Module 1: The Education Ambassador

<u>Activities</u>	<u>Elaboration</u>	<u>Objectives</u>
-Introduction of the moderators -Introduction of the participants	The participants will get acquainted by conducting interviews in small groups, after which they will evaluate.	-Practicing communication skills -Speaking in a group -Preparation to the course
Information	What is an Education Ambassador? What are the barriers and possibilities? Explanation of the training and background information to the Learning Community project	-Introduction to the role of Education Ambassador -Introduction to the training -Increase the participants' knowledge with respect to the background of the project
Processing of information	Group discussion: -Why do I want to become an Education Ambassador? -What qualities should an Education Ambassador possess? -What qualities of myself do I want to improve, learn of practice? -What should I know as an Education Ambassador and what do I already know? - Talent analysis	-Getting further acquainted with each other -Self reflection -Motivation
Processing of information	-What is my own educational history? -What are my educational experiences in The Netherlands?	-Learn to share experiences -Learn to identify barriers
Evaluation	At the end of each meeting the moderators and the participants evaluate the meeting and express opinions. After each meeting a different evaluation method is applied.	The participants learn to formulate their opinion and express their likes and dislikes.

Module 2: The educational field

<u>Activities</u>	<u>Elaboration</u>	<u>Objectives</u>
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Information	The educational field (including institutions active in the province) in Limburg will be presented to the participants and discussed. A guest speaker will be invited to this meeting to share their knowledge and experience with the various education institutes.	Increase the participants' knowledge of the educational field in Limburg and the various education institutes located within the province
Processing of information	"What do you think about when you hear 'education'?"	
Information	Where does one find information with respect to the courses offered at the various education institutes? The participants will use various tools, such as: the year programs of the institutes and online search.	
Evaluation and preview of the next meeting	At the end of each meeting the moderators and the participants evaluate the meeting and express opinions. After each meeting a different evaluation method is applied.	The participants learn to formulate their opinion and express their likes and dislikes.

Module 3: Communication: practicing online

<u>Activities</u>	<u>Elaboration</u>	<u>Objectives</u>
Information	How can I find information online?	This exercise aims to get the participants familiar with the various online tools present to access the educational offer of the institutes.
Processing of information	Practicing on computer	Find answers to simple questions of migrants; educational offer in Belgium and Germany (i.e. border area)
Evaluation and preview next week	At the end of each meeting the moderators and the participants evaluate the meeting and express opinions. After each meeting a different evaluation method is applied.	The participants learn to formulate their opinion and express their likes and dislikes.

Module 4: Skills of the Education Ambassador (including communication)

<u>Activities</u>	<u>Elaboration</u>	<u>Objectives</u>
Information on communication	What is communication?	-Provoke a discussion about: boundaries, possibilities,

	Verbal / non-verbal Formal / in-formal Direct / indirect	norms, values and assertiveness. -To whom can the Ambassador turn to for additional support, i.e. when the Ambassador does not know something or when being treated discourteously?
Information on skills	Each skills comprises of “head – hand – heart” Which skills does an Education Ambassador need to possess?	The “Education Ambassador skills” are discussed throughout the training course. This training, focusses particularly on letter writing.
Evaluation and preview next week	At the end of each meeting the moderators and the participants evaluate the meeting and express opinions. After each meeting a different evaluation method is applied.	The participants learn to formulate their opinion and express their likes and dislikes.

<u>Activities</u>	<u>Elaboration</u>	<u>Objectives</u>
Information on the topic: Presentation of the Education Ambassador By phone and face-to-face	Role-plays: Contact the educational institutions by phone Face-to-face contact with migrants – how do you motivate others? What to do when the migrant’s expectations towards the Education Ambassador are too high?	-Provoke a discussion about: boundaries, possibilities, norms, values and assertiveness. -To whom can the Ambassador turn to for additional support, i.e. when the Ambassador does not know something or when being treated discourteously?
Dilemmas	Discussion based on various statements presented to participants	How to deal with privacy and disappointments?
Evaluation training and follow-up	At the end of each meeting the moderators and the participants evaluate the meeting and express opinions. After each meeting a different evaluation method is applied.	The participants learn to formulate their opinion and express their likes and dislikes.

Module 5: Cooperation, Networking and Organisation

<u>Activities</u>	<u>Elaboration</u>	<u>Objectives</u>
Information on importance of cooperation	A cooperation game will be part of the activities.	-What role do I play in the cooperation game? -How to achieve a win-win situation?
Information on networking	Discussion on experiences, difficulties and the possibilities of networking. How can your network be extended? How will the final meeting be fleshed out? E.g. How do we introduce and present ourselves? Exercises: How is the network of Education Ambassadors used after the final meeting?	Preparations, speaking in public, host visitors, guidance
Organisation	Develop a script for the final session in accordance with the "5 W's": who, what, why, when and where	Organisation of small and large events – what should one take into account?
Evaluation training and follow-up	At the end of each meeting the moderators and the participants evaluate the meeting and express opinions. After each meeting a different evaluation method is applied.	The participants learn to formulate their opinion and express their likes and dislikes.

Module 6: Final Meeting

The sixth module is the final meeting to which representatives of education institutes and the province of Limburg are invited. The latter will present the certificates to the Education Ambassadors. There is also an opportunity to network (speed dating).

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